

Секция 1. Актуальные проблемы и перспективы развития современной системы образования и здравоохранения.

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The role of homework assignment in the learning process

***The Summary.** The article deals with the peculiarities and essence of homework assignment as a necessary and important element of the learning process. The analysis covers its significance for the entire pedagogical process and formation of the learner's responsibility and autonomy among in the learning process.*

***Key words:** homework assignment; learning process; pedagogical process.*

Homework assignment has been serving as an integral and necessary element of the entire educational process as a whole for a sufficient period of time. However, the issue of the need for further use of homework assignment in the learning process is rather topical currently among researchers in the field of pedagogical science. The occurrence of this problem can be explained by the changes taking place in the society and state, and in particular the changes in the education system.

As shown by the study of published papers in the field of pedagogical science the majority of researchers attribute homework assignment primarily to a method of reinforcing the required volume of knowledge on a specific subject. This approach to understanding the essence of homework assignment is based on traditional pedagogical concepts [5, pp. 46-49].

So, according to the theory of traditional pedagogics, the homework assignment performs the following objectives:

- autonomy skills are formed among learners;
- the study of material at home contributes to a more thorough analysis of the material;
- the learner studies additional information besides the main educational literature;
- the knowledge gained in class is reinforced.

In a more expanded view the homework assignment should be considered as a complex of self-performable tasks determined by the syllabus (learning content), teacher's and pupils' activities.

The development of the education system is characterized by changes in the content of the learning process itself, and consequently it has a significant impact on the homework assignment role in the learning process as well. That is to say that the whole methodology of homework assignment should be based on contemporary provisions in the area of pedagogics. In addition, such provisions contribute to discovery of various prospects for the use of homework assignment in the learning process.

We are of the opinion of inclusion of the homework assignment into the learning process as it has a significant impact on formation and development of concepts on various school subjects among pupils [2, pp. 125-127].

The arrangement of homework is conditioned, in our opinion, by two important factors:

- 1) the need to increase the extent of independent work execution by pupils;
- 2) the lack of time to perform the entire complex of exercises, tasks in class [5, pp. 46-49].

In addition, when performing some tasks, exercises pupils need to make a thorough analysis of initial material and, consequently, there is a need for specific time consumption. These exercises are appropriate to be performed to a greater extent as a homework assignment and later on a group discussion in class is possible.

When doing the homework a pupil can consider various methods of exercise solution, analyze the available literature on the homework assignment subject, choose the right variant of solution as well as carry out the task at the pace that is comfortable for him or her. With regard to the above mentioned attention should be also given to the facts that a teacher when giving the homework assignment to pupils may, firstly, save the lesson time and secondly, initiate pupils into the process of reflection and analysis of the information that is very useful.

In order to make the homework assignment execution efficient it must be aimed not only at reinforcement of the existing knowledge but also at the learning of a new material [3, pp. 17-23].

The changes taking place in the education system are arranged in such a way that attention is drawn to the use of variable-based homework assignments (homework differentiation). Presentation of various-form assignments to pupils for homework provides them with the opportunity to perform tasks in the most meaningful ways for them that meet their educational needs, interests, cognitive abilities, i.e. allows making individualization of learning (homework assignment individualization).

To conclude it may be said that the homework assignment is an important and necessary element of the entire education system through which elements of autonomy, ability to analyze the available study material on specific topics are developed among school pupils.

As a consequence the homework assignment as a required element must have a tendency to develop.

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